



# IVINGTON CE PRIMARY AND PRE-SCHOOL KNOWLEDGE ORGANISER

Reaching together... stand firm in your faith, be courageous and strong - 1 Corinthians 16:13



SUBJECT: Understanding of The World

YEAR: A

TERM: Summer

YEAR GROUP: Reception

## Hot & Cold

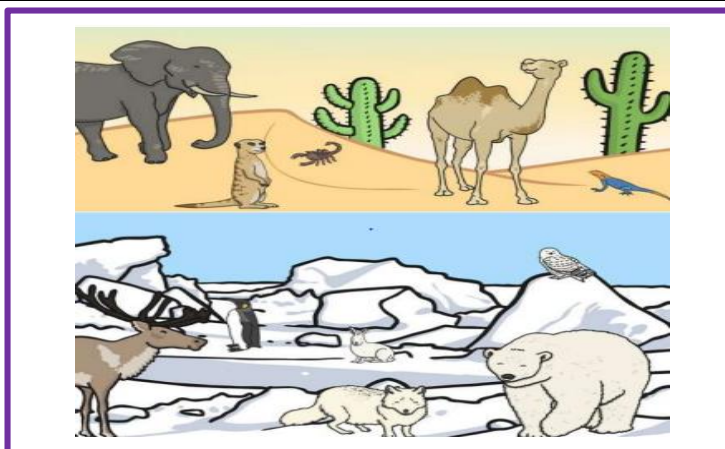
### Previous Knowledge:

- I know some things that happen in winter.
- The names of different animals.
- I know where some animals live.

### Sticky Knowledge:

- To know that autumn comes before winter.
- To know what happens when water freezes and how we can change ice back to water.
- To be able to name the 4 seasons

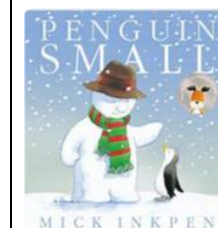
<u>Vocabulary</u>	<u>Definition</u>
<b>Cold</b>	A low temperate; cold weather, a cold environment.
<b>Hot</b>	A high temperate, hot weather, a hot environment.
<b>Equator</b>	A line that divides the earth into northern and southern hemispheres.
<b>Antarctic</b>	Relating to the south polar regions.
<b>Arctic</b>	Relating to the regions around the North Pole
<b>Africa</b>	The second largest continent in the world
<b>Freeze</b>	Turn liquid into ice.
<b>Melt</b>	Turn ice into liquid
<b>Seasons</b>	Each seasons displays different weather



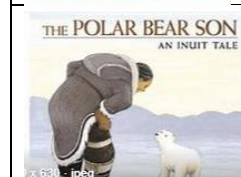
### What I will know by the end of this unit?

I will know the 4 seasons  
I will know the names of different animals that live in cold/hot countries.  
I will know how animals survive where they live.  
I will be able to compare what life is like in a different country.  
I will know people speak different languages.  
I will know what happens to liquid when it freezes  
I will know what happens to ice when it melts.

### Key Texts



Penguin Small



The Polar Bear Son



Handa's Hen