



Knowledge is Power...



IVINGTON CE PRIMARY AND PRE-SCHOOL

MEDIUM TERM PLAN

Reaching together... stand firm in your faith, be courageous and strong - 1 Corinthians 16:13

SUBJECT: History	YEAR: B	TERM: Spring 1	YEAR GROUP: 6
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TOPIC: Ancient Greece

PREVIOUS KNOWLEDGE: We would expect most children to already be able to: Greece is a country in the **continent** of Europe, The climate of Greece is slightly different to that of the UK ,Information about the Egyptian **civilisation**, Some understanding of British **chronology**

End of Unit Objectives

<i>Some children will not yet have met what is expected and show they are working towards because they can:</i>	<i>Most children will show they have reached the expected level because they can:</i>	<i>Some children will have gone beyond the expected level and show that they are working at greater depth because they can:</i>
<p>With some support, children can order a number of significant events from ancient Greek times on a timeline.</p> <p>With support, children can identify some of the impacts of Alexander the Great's Empire.</p> <p>With support, research and describe some key features of the everyday lives of people living in ancient Greece.</p> <p>With support, children can name a similarity and a difference between life in ancient Athens and life in ancient Sparta.</p> <p>Children can answer some simple questions by finding evidence from primary sources and with some support, start to understand the difference between primary and secondary sources.</p> <p>With support, children can make some simple comparisons between the modern and ancient Olympic Games.</p> <p>With support, children can find some basic information about ancient Greek gods and goddesses.</p> <p>Children can use primary and secondary sources to gather clues about the myth of the Trojan War.</p>	<p>Children can order a number of significant events from ancient Greek times on a timeline.</p> <ul style="list-style-type: none"> • Children can identify some of the impacts of Alexander the Great's Empire. • Children can research and describe some key features of the everyday lives of people living in ancient Greece. • Children can name some similarities and differences between life in ancient Athens and life in ancient Sparta <p>Children can answer some questions by finding evidence from primary sources and start to understand the difference between primary and secondary sources.</p> <ul style="list-style-type: none"> • Children can make some comparisons between the modern and ancient Olympic Games. • Children can find out about some ancient Greek gods and goddesses. • Children can use primary and secondary sources to gather clues about the myth of the Trojan War, beginning to evaluate the usefulness of different sources. 	<p>Children can confidently order a number of significant events from ancient Greek times on a timeline, researching some key facts about some of these events.</p> <p>Children can independently identify a range of different impacts of Alexander the Great's Empire.</p> <p>Children can research and describe some key features of the everyday lives of people, including understanding some of the differences between the lives of men and women, in ancient Greece.</p> <ul style="list-style-type: none"> • Children can confidently name similarities and differences between life in ancient Athens and life in ancient Sparta, using the correct historical language. • Children can answer some questions by finding evidence from primary sources and understand and be able to confidently discuss the difference between primary and secondary sources. • Children can independently make a range of comparisons between the modern and ancient Olympic Games. • Children can find out more detailed information about some ancient Greek gods and goddesses. • Children can use primary and secondary sources to gather clues about the myth of the Trojan War, evaluating the usefulness of different sources.

ASSESSMENT OPPORTUNITIES - What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Use of multiple sources to research a topic
- Non-chronological reports to demonstrate knowledge

**ENRICHMENT OPPORTUNITIES -
What can we give children to help
them remember?**

- The use of good quality videos and websites to enhance learning
- Research opportunities to guide their own learning
- The opportunity to create art, drama/role play and design technology to demonstrate and to consolidate learning

CROSS-CURRICULUAR LINKS -

What links can we make to help children make sense of what we want them to know and be able to do?

This fits with core subjects through:

- English - discussion, writing, speaking, drama
- Maths - timelines
- Geography - location, coasts