



Knowledge is Power...

IVINGTON CE PRIMARY AND PRE-SCHOOL MEDIUM TERM PLAN



Reaching together

SUBJECT: History

YEAR: A

TERM: Summer

YEAR GROUP: 4/5

TOPIC: Anglo Saxons and Vikings

PREVIOUS KNOWLEDGE: The Stone Age was when humans made tools from stone, this lasted until the Bronze Age. The Bronze Age began when settlers arrived from Europe to Britain. These settlers brought with them metal (bronze) to make tools. The Iron Age lasted from 800BC until the Roman Invasion AD43 - this was when people used tools from iron. In AD43, the Romans under the order of Emperor Claudius first invaded Britain and Roman rule lasted until AD410. The Anglo-Saxons settled in Britain when the Romans left in AD410.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **working towards** because they can:*

- Say where the Vikings came from and when they invaded Britain.
- Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Vikings and Anglo-Saxon kings onto a timeline.
- Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments.

*Most children will show they have reached the **expected** level because they can:*

- Explain where and why some Viking raids or attacks took place.
- Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild.
- Compare and contrast aspects of Anglo-Saxon, Viking and modern day everyday life e.g. religion, crime and punishments and cultural traditions.

*Some children will have gone beyond the expected level and show that they are **working at greater depth** because they can:*

- Demonstrate a full understanding of how the Vikings have shaped British culture and history by composing historically valid questions.
- Evaluate and assess the impact and significance made by some Anglo-Saxon kings and be able to explain how their actions have shaped British history.
- Confidently compare and contrast the modern day justice system with the Anglo-Saxon system, explaining and understanding the similarities and differences.

ASSESSMENT OPPORTUNITIES - What are children aiming for?

Children will be able to demonstrate their learning through:

- verbal responses during discussion in lessons and further questioning to extend their understanding
- use of multiple sources to research a topic
- non-chronological reports to demonstrate knowledge

ENRICHMENT OPPORTUNITIES - What can we give children to help them remember?

- the use of good quality videos and websites to enhance learning
- research opportunities to guide their own learning
- the opportunity to create art, drama/role play and design technology to demonstrate and to consolidate learning

CROSS-CURRICULAR LINKS -

What links can we make to help children make sense of what we want them to know and be able to do?

This fits with core subjects through:

- English - discussion, writing, speaking, drama
- Maths - timelines
- Geography - location, coasts